DOCUMENT RESUME

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IDENTIFIERS	Illinois (Skokie); Maine Niles Association for Special Recreation

ABSTRACT

Presented are duplications of the responses given by Maine-Niles Association of Special Recreation (Skokie, Illinois) as part of a project to collect, share, and compile information about, and techniques in the operation of 18 community action models for recreation services to the disabled. Model programs are categorized as consumer, client competency, recreation and leisure services, parks and recreation, rehabilitation, and voluntary health agency models. Reported are program services in the following areas: population served (handicapped of all ages); primary activities (swimming, arts and crafts, dance, drama, educational activities, outdoor recreation, sports, and social activities); primary facilities used (park facilities, schools, bowling alleys, and pools); staffing (an administrator, three recreation supervisors, 80 part-time recreation leaders, and 25 volunteers); total budget ($184,934) and primary sources of support (special district funds, concessions, fees and charges, and city parks and recreation funds); and values and goals achieved through the program (equality of opportunity, normalization, social skill acquisition, physical fitness, leisure fulfillment, self expression, and cultural enrichment). A copy of the completed survey form is also provided. (SBH)

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Model: Maine-Niles Association of Special Recreation

4400 Grove Street

Skokie, Illinois 60016

(312) 674-5512

Barbara Sternfeld, Executive Director

Community Population Size: 247,200

New Models for Community Based Recreation for Handicapped Children and Youth

The Project	The Sponsor	The Implementor
National Institute on New Models for Community Based Recreation Programs and Services for Handicapped Children and Youth	Bureau of Education for the Handicapped, Office of Education, U. S. Department of Health, Education and Welfare	John A. Nesbitt, Project Director, Recreation Education Program, The University of Iowa, Iowa City, Iowa 52242 (tel. 319/353-6808)

EC092371

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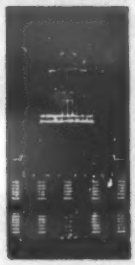

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Dear Colleague:

The project, "National Institute on Models for Community Based Recreation for Handicapped Children and Youth," is entering its second year. During the first year, a survey and identificaion of existing programs was undertaken, as well as the convening of the National Institute at the University of Iowa.

The National Institute, held July 7-9, endeavored to collect, share, and compile information about, and techniques in, the operation of the most feasible and effective methods of community action models for recreation service to the disabled.

As an outgrowth of these efforts, training materials are being developed and plans are being made for the replication of the National Institute in all regions of the United States.

A number of successful models were identified and have transmitted data to the project staff with permission for us to distribute the information.

Enclosed are duplications of the responses from eighteen of the identified models. Additional training materials will be distributed based upon completion of response forms.

Sincerely,

John A. Nesbitt, Project Director

Kenneth J. Zucker, Research Assistant

CONSUMER MODELS

National Wheelchair
Basketball Association
University of Kentucky
Lexington, Kentucky
Stan Labanowich

Berkeley Outreach
Recreation Program
Berkeley, California
Susan Sygall and
Diane Schecter

CLIENT COMPETENCY MODEL

Avocational Counseling Project
Milwaukee Public Schools
Division of Recreation and Adult Education
Milwaukee, Wisconsin
Robert P. Overs

RECREATION AND LEISURE SERVICE MODELS

Recreation Center for the Handicapped
San Francisco, California
Janet Pomeroy

Recreation Services for the
Handicapped, Inc.
Memphis, Tennessee
Paul Regan

PARKS AND RECREATION MODELS

Maine-Niles Association of
Special Recreation
Skokie, Illinois
Barbara Steinfeld

ANCHOR
Town of Hempstead
Hempstead, New York
Douglas Baylis

Leisure Center
City of Portland
Portland, Maine
Karen Boulos and
Beth Barney

Recreation Programs for the
Handicapped
City of Miami
Miami, Florida
Max Forman

Program for Special
Populations
City of Wilmington
Wilmington, North Carolina
Ellen Lilyquist

Recreational Services for
the Handicapped
City of Baltimore
Baltimore, Maryland
Doris Samuels

Rehabilitation Unit
County of Los Angeles
Los Angeles, California
Rochelle Swanson

Special Services Programs
King County
Seattle, Washington
Christopher Eubanks

REHABILITATION MODELS

Coordinated Approach to
Community Recreation
Temple University
Philadelphia, Pennsylvania
Viki Annand

Leisure Services
State Technical Institute
and Rehabilitation Center
Plainwell, Michigan
Carol Peterson

VOLUNTARY HEALTH AGENCY MODELS

Westchester Lighthouse
New York Association for the Blind
White Plains, New York
Chester T. Williams

Socio-Recreative Programs
for the CP and/or Multiply
Handicapped
United Cerebral Palsy
Hartford, Connecticut
Craig Huber

II. Number of Handicapped Served

General Category:

The model respondent indicated the scope of disabilities served and their numbers, when available.

	0-2 Infant	2-4 Pre-school	6-12 Elementary Age	13-15 Junior High	16-19 High School	20-30 Young Adult	31-45 Adult	46-61 Mature Adult	62 and Over - Retirement	5 years old	Total
Aged with Impairments							3	11			14
Blind and Visually Handicapped			7			2	1			2	12
Deaf and Hard of Hearing		2	31	4	1	2				1	40
Deaf-Blind		1								1	1
Drug Problems											0
Learning Disabilities	1	5	59	44	8						217
Mentally Retarded - Trainable		2	34	15	34	59	24	62		4	180
Mentally Retarded - Educable			33	19	19		2			1	74
Physically Handicapped		3	22	12	11	4	5	5	1	4	77
Speech and Communication Impairments										1	1
Social Offenders - Adult											0
Social Offenders - Youth											0
Other Health Impairments		9	35		1					16	61
Emotionally Handicapped			31	5	41						41
Multiply Handicapped			3	2	3	1					9

*These numbers do not represent total participation. They indicate individual participants. Each of these participants may be involved in one to twenty programs each year.

III. Objectives/Goals

The outcomes relate to the overall philosophy and goals toward the handicapped program and services within this agency. The indication of the level of concern is in regard to the program outcomes.

	← Level of Concern →			
← Program Outcome Handicapped Programs →	Very High	High	Moderate Concern	Is of no Concern
For Fun and Enjoyment	X			
For Activity Skill Acquisition		X		
For Career Education			X	
For Physical Rehabilitation			X	
For Equality of Opportunity	X			
For Normalization	X			
For Social Skill Acquisition	X			
For Physical Fitness	X			
For Independent Living		X		
For Leisure Fulfillment	X			
For Self-Expression	X			
For Cultural Enrichment	X			
Other (Please describe:) For determining what level of recreation each individual should be involved in from therapy to fun.	X			
Other (Please describe:) ~~For better quality of life.~~	X			

IV. Philosophy

The circled response indicates the agency's level of agreement with each of the following statements.

Statements	Agree 5	4	3	2	Disagree 1
1. Recreation programs for the handicapped should be considered basic to a total recreation program.	(5)	4	3	2	1
2. Evaluation procedures of a recreation program should include input in the process handicapped representations.	5	4	3	2	1
3. Recreation programs for the handicapped require professionally trained staff personnel.	5	(4)	3	2	1
4. Our recreation agency recognizes a need for a statewide Therapeutic Recreation Specialist for consultation with community recreation agencies.	(5)	4	3	2	1
5. The handicapped citizenry of a community have the right to consistent availability of recreation and leisure services.	(5)	4	3	2	1
6. Recreation programs for the handicapped are more costly than "normal" recreation program activities.	(5)	4	3	2	1
7. Insurance is a "barrier" to the initiation of recreation programming for the handicapped.	5	4	3	2	(1)
8. It is important that recreation and park professionals take action to remove architectural barriers from their present facilities and require future facilities to be barrier-free.	(5)	4	3	2	1
9. There exist some direct values to having consumer input thru handicapped people in recreation planning and design.	(5)	4	3	2	1
10. At this time, there are no specific federally funded programs for the provision of actual recreation services to the handicapped.	(5)	4	3	2	1

11. In many instances, existing municipal recreation and park personnel can adequately conduct and supervise recreation programs for the handicapped.	5	4	(3)	2	1
12. Recreation programs for the handicapped are best provided in a segregated manner--that is separate activities and facilities for the handicapped.	5	4	3	(2)	1
13. Recreation has the potential to promote positive change--that is it has the potential to be "therapeutic."	(5)	4	3	2	1
14. At the present time, local, state and federal funding assistance is sufficient to meet handicapped programming needs.	5	4	3	2	(1)
15. When designing recreation programs for the handicapped, integrated programs are best--those that combine handicapped and non-handicapped participation.	5	4	(3)	2	1
16. The involvement of municipal recreation agencies to research activity is important.	5	4	(3)	2	1
17. The present city government recognizes fully the importance of recreation and leisure fulfillment for its citizens and the community at large.	5	4	3	(2)	1
18. Recreation programs for the handicapped should be considered <u>supplemental</u> to the total recreation program.	5	4	3	2	(1)
19. Activity programs for the handicapped often require expenditure outlays for special recreational equipment.	5	4	3	(2)	1
20. Overcoming mis-perceptions and attitude barriers is often needed when initiating a recreation program for the handicapped.	(5)	4	3	2	1

Additional issues, problems and their level of concern.

21. Recreation programs for the handicapped should have equal priority for use of community facilities.	(5)	4	3	2	1
22. Recreation programs for the handicapped should use already existing community facilities, not special facilities.	(5)	4	3	2	1

V. Consumerism

The consumer involvement in decision making through this service is indicated below.

	Serve on General Recreation or Park Commission		Serve on Special Advisory or Policy Committee or Board for Handicapped Persons	
	Yes	No	Yes	No
Handicapped youth	X			
Handicapped adults	X			
Parents/Relatives of Handicapped	X		X	
Advocates for Handicapped				
Voluntary Health Agency Representatives				
Professional Rehabilitation Representatives			X	
Other Elected officials			X	
Other Park district professionals			X	
Other				

Description of other consumerism and advocacy activities related to the program for handicapped.

The Executive Director is a recreation consultant to the Illinois Governor's Committee for the Handicapped.

VI. Funding

Below is information on the budget for the current fiscal year, or the most recent year available. In some cases, figures are approximate.

A. The total budget/expenditures for the Program for Handicapped during the current fiscal year is $184,934

B. The major sources of funds which make up this budge are the following:

City parks and recreation funds	$ 9,356.00
Local school district funds	$
Other city agency/department funds	$
County source of funds	$
Special district funds	$ 105,426.00
State grants	$
Federal grants	$ 6,000.00
Contributions, donations	$ 2,500.00
Concessions	$
Fees & Charges	$ 31,600.00
Other (Bank carry over)	$ 29,200.00
(Interest)	1,000.00
Total	$ 185,082.00

C. Information on the sources of Federal and State public funds. These can be used to gain insight into means developed to provide support for leisure services for the handicapped.

SOURCE OF FUNDS		AMOUNT	TYPE POPULATION SERVED	NUMBER SERVED
Federal*	Federal Revenue Sharing	$6,000.00	All handicaps	1500/year
State*				
County				
Local	.02% of the equalized	$114,782.00	All handicaps	1500/year
Private				

VII. Budget Information

Total yearly budget for this program/service $184,934.00

Percent of total budget earmarked for special populations program

100%

Classification of Budget Expenditures: An indication of expenditures by percentage and service.

A. Services-Personnel
   1. Salaries, full-time $51,254.00
   2. Salaries, part-time $44,149.00
   3. Other compensations $ 741.00

B. Services-Contractual
   1. Communication $864.00
   2. Transportation $42,110.00
   3. Printing, binding, and advertising $3,018.00
   4. Heat, light, power and water
   5. Repairs (equipment/structures) $470.00
   6. Janitorial, cleaning, other services

C. Commodities
   1. Supplies $6,491.00
   2. Materials $1,000.00

D. Current Charges
   1. Rents $18,965.00
   2. Insurance $2,713.00
   3. Refund, awards, indemnities $2,350.00

E. Current Obligations
   1. Pensions and retirements $9,265.00
   2. Grants and subsidies $1,544.00
   3. Taxes

F. Properties
   1. Buildings and improvements
   2. Equipment
   3. Land

G. Debt Payments

VIII. Personnel

This relates to the number and type of staff utilized in program delivery for handicapped children and youth; the number and type recommended for their present situation; and the employment of handicapped individuals.

Key Terms: Full-Time - Staff Individuals whose responsibilities are concentrated on handicapped programs.
Part-Time - Staff individuals whose responsibilities are partially concentrated on handicapped programs; or staff employed for handicapped programs on a percentage of time basis. ($\frac{1}{2}$ time; $\frac{1}{4}$ time)

	← Actual Staffing Pattern Present →														← Recommended Staffing Pattern →												Handicapped Individual Employed	
-Job Descriptions--	Total Number Employed Full-Time	Total Number Employed Part-Time	Education Preparation Possessed							Experience Level Possessed					Total Number Employed Full-Time	Total Number Employed Part-Time	Education Preparation Recommended							Experience Level Recommended					Total Number Employed Full-Time	Total Number Employed Part-Time
			Less than High School	High School	A.A.	B.A. or B.S.	M.A. or M.S.	Ed.D. or Ph.D.		0-1 Year	1-3 Years	3-5 Years	5-8 Years	8-Over Years			Less than High School	High School	A.A.	B.A. or B.S.	M.A. or M.S.	Ed.D. or Ph.D.		0-1 Year	1-3 Years	3-5 Years	5-8 Years	8-Over Years		
Consultant																												
Administrator	1					1				1					1					1				1					
Supervisor (TR Specialist)*	3					3				3					3					3				3					
Leader (TR Worker)*		80			35	35	10			35	30	15			2	60			10	52			10	42	10				5
Aide II (TR Technician)*																													
Aide I (TR Assistant)																													
Volunteer		25		8	17					25						30		5	25				30						1

*Titles in parenthesis are nomeclature of National Therapeutic Recreation Society's Registration Levels.

IX. Staff Development Training

Staff personnel involved and the training topics presently conducted in this agency. Also, recommended status.

Participants in Staff Development	Presently Conducted											Recommended										
	Orientation (Agency Policy/Philosophy, etc)	Administrative/ Management Skills	Program Activity Skills	Support Services	Special Equipment Needs	Safety/First Aid Procedures	Physical Barriers	Attitudinal Barriers	Leadership Training	Other Topics (Fill In)		Orientation (Agency Policy/Philosophy, etc)	Administrative/ Management Skills	Program Activity Skills	Support Services	Special Equipment Needs	Safety/First-Aid Procedures	Physical Barriers	Attitudinal Barriers	Leadership Training	Other Topics (Fill In)	
Consultant	X		X	X	X	X	X	X	X			X		X	X	X	X	X	X	X		
Board Members	X			X	X		X	X				X			X	X		X	X			
Administrator	X	X		X	X	X	X	X				X			X	X	X	X	X			
Supervisor	X	X		X	X	X	X	X				X					X	X	X			
Leader	X		X		X	X	X	X	X			X		X		X	X	X	X	X		
Aide	X		X		X	X	X	X	X			X		X		X	X	X	X	X		
Volunteer	X		X		X	X	X	X	X			X		X		X	X	X	X	X		
Other_____																						

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X. Interageney Coordination

Identification of those agencies with which the model coordinates programs and services and the type of coordination utilizing the following code.

"1" - Formal written agreement
"2" - Informal agreement, frequent coordination
"3" - Information agreement, infrequent coordination
"4" - No coordination utilized

		Clients/Participants	Contracted Programs	Equipment	Facilities	Monetary/Fund Support	Personnel-Consultant	Personnel-Supervisor	Personnel-Leaders	Personnel-Volunteers	Public Information	Training	Transportation	Other:	Other:	Other:
Voluntary Health Agencies																
Arthritis	4															
Blind	2	X	X	X		X	X	X	X	X	X	X	X			
Cancer	4															
Cerebral Palsy	3	X	X				X	X	X	X	X					
Deaf	2	X	X	X		X	X	X	X	X	X	X	X			
Epilepsy	4															
Heart	1	X	X	X	X	X	X	X	X	X	X	X	X			
Mentally Ill	2	X	X	X	X		X	X	X	X	X	X	X			
Mentally Retarded	2	X	X	X	X		X	X	X	X	X	X	X			
Muscular Dystrophy	2	X	X	X	X		X	X	X	X	X	X	X			
Multiple Sclerosis	2	X	X	X	X		X	X	X	X	X	X	X			
Other:																
Other:																
General Social/Rehabilitation Services																
Goodwill Industries	4															
Red Cross	2	X	X				X				X					
United Fund	3	X	X								X					
Other:																
Other:																
Public Social/Rehabilitation Services																
Local Education Agencies	1	X	X	X	X	X	X	X	X	X	X	X	X			
State Education Agencies	1	X	X	X	X	X	X	X	X	X	X	X	X			
Mental Retardation-State Service	3	X	X	X	X	X	X	X	X	X	X	X	X			
Mental Illness - State Service	3	X	X	X	X		X	X	X	X	X	X	X			
Corrections - State Service	3	X	X	X	X		X	X	X	X						
Nursing Home/Convalescent	2	X	X	X	X		X	X	X	X	X	X	X			
Extended Care/Board and Care	3	X	X	X	X		X	X	X	X	X	X	X			
Aging-State Service	4							X	X	X	X	X	X			
Vocational Rehabilitation	3	X	X	X	X	X	X	X	X	X	X	X	X			
Crippled Children	2	X	X	X	X		X	X	X	X	X	X	X			
Other:	1	X	X	X	X	X	X	X	X	X	X	X	X			
Other:																
Medical/Rehabilitation																
Community Hospital																
Rehabilitation Center	2	X	X	X		X	X	X	X	X	X	X	X			
General Medical Facility	2	X	X	X		X	X	X	X	X	X	X	X			
Other:	2	X	X	X		X	X	X	X	X	X	X	X			
Other:																

XI. Public Information

This information relates to the type and frequency of public information methods utilized by this program/service.

← Methods Utilized →	Do You Utilize		← Frequency →						
	Yes	No	Once a Day	Once a Week	Once a Month	Once a Quarter	Once a Half-Year	Once a Year	At selected intervals throughout the year.
Annual Report	X							X	
Brochures	X								X
Bulletins (churches, volunteer agencies, etc.	X								X
Calendars									
Handbills or Posters	X								X
Newsletters	X					X			
Newspaper Releases or Columns	X			X					
Radio Releases	X								X
Televsion Releases or Programs	X							X	

XII. Handicapped Find

Potential Participant Identification:

Methods used to locate individuals eligible to participate in the special populations program/service.

	Utilize		Frequency of Mechanism Use					Effectiveness		
	Yes	No	Continuous	Weekly	Monthly	Yearly	Randomly Throughout Year	Very Effective	Effective	Ineffective
Church Groups	X						X			X
Civic Organizations	X						X			X
Community Education	X						X		X	
Health Agencies	X		X					X		
Local Task Force										
Media Campaign (Radio & TV)	X						X		X	
Printed Material (Brochures & Pamphlets)	X		X					X		
Public School System	X		X					X		
Questionnaire to General Community		X								
Questionnaire to Present Participants	X					X			X	
Telephone Contacts	X						X		X	
Voluntary Agencies	X						X		X	
Word-of-Mouth	X		X						X	
Other Sheltered Workshops	X		X					X		
Community Live-in facilities	X		X					X		

XIII. Special Problems Areas

The respondent reported their experience on these common areas of program obstacles.

Problem Areas	This was a problem in providing service		The agency has solved this problem	
	Yes	No	Yes	No
Architectural Barriers	X		Somewhat	
Transportation for Participants	X		X	
Insurance for staff participants, volunteers		X		
Staff and Indirect Barriers		X		
Community attitudinal Barriers	X		X	
Locating or finding handicapped	X		X making progress	
Inadequate funding for programs	X		X	
Training of staff to serve handicapped		X		
Employment of Handicapped in Recreation and Leisure Service		X		

Efforts and success in eliminating any of the above problems or other special problems.

1. Architectural barriers - act as consultant in building plans of new park facilities
2. Transportation - have purchased bus with hydraulic lift
3. Community attitudinal barriers - have had large-scale community education campaign
4. Locating or finding handicapped - have worked with total community to identify populations in need of special recreation service
5. Inadequate funding - involved in drafting and passage of enabling legislation to levy special tax. Passed referendum in each member Park District to levy .02% of equalized assessed valuation

XIV. Program

The following six pages are related to the activity structure of the program/service. Each page is divided into two sections -- one dealing with the age group the program is concerned with and the second dealing with the frequency with which each activity is offered.

	Currently offer this program/ activity		Group served by program/ activity						Frequency that program/activity is offered						
	Yes	No	Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)	Daily	Weekly	Monthly	Yearly	Other		
Aquatics															
- Life Saving		X													
- Swimming - Instructional	X		X	X	X	X	X			X					
- Swimming - Free	X					X	X			X					
- Water Sports	X														
- Water Safety	X														
- Other: _____															
- Other: _____															
Crafts															
- Floral Crafts		X													
- Leather Crafts		X													
- Mechanical Crafts		X													
- Metal Crafts		X													
- Paper Crafts	X			X						X					
- Wood Crafts	X			X	X					X					
- Handicrafts	X			X						X					
- Other: _____															
- Other: _____															
Cultural/Ethnic															
- Festival		X													
- Exhibits/Demonstrations		X													
- Other: _____															
- Other: _____															
Arts-Graphics															
- Art Appreciation		X													
- Art exhibit-shows		X													
- Drawing															
- Painting															
- Photography	X			X	X					X					
- Sculpture															
- Other: _____															
- Other: _____															

	Currently offer this program/ activity		Group served by program/ activity						Frequency that program/activity is offered					
	Yes	No	Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+	Daily	Weekly	Monthly	Yearly	Other _____	
Dance														
- Ballet	X		X	X	X					X				
- Ethic		X												
- Folk	X			X	X					X				
- Modern	X			X	X					X				
- Record Dance		X												
- Social	X				X	X	X			X				
- Square	X				X	X	X			X				
- Other: _____														
- Other: _____														
Drama														
- Children's Theater	X		X	X								X		
- Community Theater	X				X	X					X	X		
- Creative Character		X												
- Pageants		X												
- Readings - Poetry/Prose	X			X	X							X		
- Stage Craft		X												
- Puppetry		X												
- Radio/TV		X												
- Talent Shows	X		X	X	X					X				
- Other: _____														
- Other: _____														
Career Education/Guidance														
- Community Based Recreation														
- Leisure Entertainment and Enterprises														
- Resource Based Recreation														
- Tourism and Hospitality														
- Career Guidance														
- Career Placement														
- Other: _____														
- Other: _____														
Collecting and Hobbies														
- Collecting	X		X	X	X							X		
- Hobbies	X		X	X	X							X		
- Other: _____														
- Other: _____														

	Currently offer this program/ activity		Group served by program/ activity						Frequency that program/activity is offered						
	Yes	No	Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)	Daily	Weekly	Monthly	Yearly	Other_____		
Educational Activities															
- Budget/Monetary Skills	X			X	X	X	X			X	X	X			
- Communication Skills	X		X	X	X	X	X			X	X	X			
- Cooking Skills	X			X	X	X	X			X					
- Grooming/Hygiene	X			X	X	X	X			X					
- Sex Education		X													
- Shopping Skills	X			X	X	X	X			X					
- Time Skills	X			X	X	X	X			X					
- Travel Skills	X				X	X	X					X			
- Other:_____															
- Other:_____															
Entertainment															
- Radio		X													
- TV		X													
- Theater		X													
- Sporting Event		X													
- Other:_____															
- Other:_____															
Fitness															
- Exercise Program	X		X	X	X	X	X			X					
- Weight Program		X													
- Jogging		X													
- Mobility Training		X													
- Gymnastics	X			X	X	X	X			X					
- Other:_____															
- Other:_____															
Games															
- Card Games	X		X	X	X	X					X				
- Board Games	X		X	X	X	X				X					
- Puzzles	X		X								X				
- Other:_____															
- Other:_____															
Leisure Education															
- Skills Classes		X													
- Leisure Education Classes		X													
- Survey Community Resources		X													
- Other:_____															
- Other:_____															

	Currently offer this program/ activity		Group served by program/ activity						Frequency that program/activity is offered						
	Yes	No	Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)	Daily	Weekly	Monthly	Yearly	Other _____	_____	_____
Leisure Settlement (counseling, Guidance															
- Assessment	X		X	X	X	X	X				X				
- Placement	X		X	X	X	X	X				X				
- Follow-up	X		X	X	X	X	X				X				
- Other: _____															
- Other: _____															
Mental/Literary															
- Discussion Groups	X				X	X	X				X				
- Creative Writing		X													
- Reading		X													
- Correspondence		X													
- Other: _____															
- Other: _____															
Music															
- Choral Groups		X													
- Instrumental Groups		X													
- Music Appreciation		X													
- Festivals		X													
- Lessons	X			X	X					X					
- Singing	X			X	X						X				
- Talent Shows	X		X	X	X						X				
Outdoor Recreation															
- Boating	X		X	X	X	X	X				X				
- Camping	X		X	X	X	X	X					X			
- Fishing	X		X	X	X	X	X				X				
- Gardening	X		X	X	X	X	X			X	X				
- Horticulture		X													
- Hiking/Backpacking	X			X	X	X	X				X				
- Hunting		X													
- Mountain Climbing		X													
- Outdoor Education	X		X	X	X						X				
- Nature Studies	X		X	X	X						X				
- Other: _____															
- Other: _____															

	Currently offer this program/ activity		Group served by program/ activity						Frequency that program/activity is offered						
	Yes	No	Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)	Daily	Weekly	Monthly	Yearly	Other _____	_____	_____
Social/Organization															
- Church Groups		X													
- Clubs	X		X	X	X	X	X			X					
- Consumer Groups		X													
- Special Interest Groups		X													
- Fraternal Organization		X													
- Parties	X		X	X	X	X	X				X				
- Picnics	X		X	X	X	X	X					X			
- Political Groups		X													
- Volunteer Groups	X				X	X						X			
- Other _____															
- Other _____															
Special Events															
- Birthdays		X													
- Fairs		X													
- Holiday Ceremonies	X		X	X	X	X	X					X			
- Other _____															
- Other _____															
Sports, Individual-Competiter															
- Bowling	X		X	X	X	X	X			X					
- Golf	X					X	X			X					
- Horseshoes		X													
- Pocket Billiard		X													
- Table Tennis		X													
- Tennis	X			X	X	X	X			X					
- Track & Field	X			X	X							X			
- Wrestling	X			X	X							X			
Sports, Individual Non-Competitive															
- Archery	X			X	X					X					
- Bicycling		X													
- Horseback Riding	X			X	X					X					
- Ice Skating	X		X	X	X					X					
- Riflery		X													
- Roller Skating	X		X	X	X							X			
- Winter Sports	X		X	X	X							X			

	Currently offer this program/ activity		Group served by program/ activity							Frequency that program/activity is offered							
	Yes	No	Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)		Daily	Weekly	Monthly	Yearly	Other_____			
Sports, Team - Competitive																	
- Baseball		X															
- Basketball	X			X	X						X						
- Football	X			X	X						X						
- Floor Hockey	X			X	X						X						
- Soccer		X															
- Softball	X			X	X	X	X				X						
- Volleyball	X			X	X	X	X				X						
- Other_____																	
- Other_____																	
Tourism and Travel																	
- Outings	X			X	X	X	X					X					
- Hosteling		X															
- Out-of-state Travel		X															
- International Travel		X															
- Special Olympics																	
- Other_____																	
- Other_____																	
Voluntary Service																	
- Leisure Leader Activities		X															
- Community Activities		X															
- Teacher/Tutor		X															
- Conversing		X															
- Other_____		X															
- Other_____		X															

XV. Facilities

The major facilities utilized by the special populations recreation program.

Primary facilities owned, controlled, or directed.

N o n e

Primary facilities owned, controlled, or directed by public agencies, i.e., recreation center, school, museum, etc.

1. Park district facilities
2. Public school
3. YMCA
4. JCC

Primary facilities privately owned, controlled, or directed, i.e., bowling alleys, theaters, etc.

1. Bowling alleys
2. Motels, pools
3. Riding stables
4. Gymnastics academy
5. Restaurant
6. Photography studios
7. Movie theaters

XVI. Assessment/Evaluation/Accountability

These procedures are used for assessment, evaluation, and accountability in the program and service by and of participants, of personnel, of programs, of activities and/or of methods.

1. Quarterly and yearly evaluation of programs.

2. Six month evaluation of full-time staff. Quarterly evaluation of part-time staff.

3. Quarterly evaluation of client goals and objectives.

4. Random surveys of participant program interests and needs.

5. Annual evaluation of agency goals and objectives.